## TEXAS SCHOOL MARSHAL DUTIES AND RESPONSIBILITIES (GENERIC)

## GENERAL DESCRIPTION

Performs public safety duties as a first responder in a school. Duties involve preventing active attacks, responding to active attacks, and securing the safety of students, staff, and visitors of a school.

## KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of law enforcement strategies and techniques related to active attacks, criminal laws and regulations, school and school district policies and procedures, and safety rules and regulations.

Ability to use and care for firearms and equipment.

Ability to communicate effectively and to provide guidance to others.

Ability to recognize and assess potential threats.

Ability to deal with situations of extreme stress and danger.

Ability to make appropriate decisions under extreme stress.

Ability to decide the appropriate use of force or use of deadly force.

Ability to use appropriate physical and defensive tactics.

Ability to administer first aid.

Ability to accurately report incidents.

Ability to adapt and be flexible to handle diverse and changing responsibilities and environments.

Ability to maintain mental and emotional resiliency.

Ability to carry out duties with integrity and honesty.

## **EXAMPLES OF DUTIES PERFORMED**

Responds to active attacks.

Assesses situations and devises appropriate responses regarding potential or active attacks.

Uses effective methods and resources to prevent or stop an active attack and rescue victims.

Administers first aid in emergency situations.

Trains consistently with required firearms and equipment and maintains all equipment in proper condition.

Participates in ongoing training related to law enforcement methods and school safety.

Maintains proficiency in use-of-force and use-of-deadly-force tactics.

Required to work irregular hours and long shifts as necessary.

May monitor or patrol school premises to prevent or stop an active attack.

May develop or participate in emergency operations plans, school safety programs, or behavioral threat assessments.

May collaborate with local law enforcement agencies regarding active attack plans and responses.

May provide training to school staff regarding active attacks.

May interact with individuals with mental and emotional illnesses.

May be exposed to traumatic situations and graphic material.