

# Instructor Resource Guide



## **Special Forces Veterans Course**

Course #1030

Revised: September 2023

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## ABSTRACT

Of the forty-three (43) current Basic Peace Officer Course chapters, these thirteen (13) must be covered in Special Forces Veterans course (course #1018). However, students must pass the same basic peace officer licensing exam as all other applicants, so it is highly encouraged students study the entire Basic Peace Officer Course curriculum. The Basic Peace Officer Course curriculum can be found on the TCOLE website, [www.tcole.texas.gov](http://www.tcole.texas.gov).

• Chapter 2: Professional Policing	12 hours
• Chapter 7: US, Texas Constitution and Rights	10 hours
• Chapter 10: Arrest, Search, and Seizure	40 hours
• Chapter 13: Consular Notification	1 hour
• Chapter 14: Civil Process	4 hours
• Chapter 20: Victims of Crime	10 hours
• Chapter 23: Intoxicated Driver (SFST)	24 hours
• Chapter 28: Force Options Theory	28 hours
• Chapter 29: Crisis Intervention Training	40 hours
• Chapter 31: Arrest and Control	40 hours
• Chapter 32: Criminal Investigations	40 hours
• Chapter 34: Professional Police Driving	32 hours
• Chapter 35: Patrol Skills/Traffic Stops	46 hours

Special Forces Veterans must also complete the following seven (7) chapters. These chapters are specific to Texas. Supplemental Peace Officer Course consists of 174 hours and shall be reported as course #1018.

• Chapter 8: Penal Code	50 hours
• Chapter 9: Code of Criminal Procedure	12 hours
• Chapter 15: Health and Safety Code and Controlled Substances Act	12 hours
• Chapter 16: Alcoholic Beverage Code	4 hours
• Chapter 17: Sexual Assault and Family Violence	12 hours
• Chapter 22: Traffic Code/Crash Investigation/TIM	74 hours
• Chapter 33: Juvenile Offenders	10 hours

The instructor resource guide states the minimum required hours allotted for each chapter. It is the training coordinator's responsibility to ensure the minimum hours are being met. Each training coordinator/instructor will determine how much time is spent on each learning objective. Students are required to attend all classroom hours as listed in this instructor resource guide, there is no 10% attendance rule. TCOLE Rule 218.1 (C)(4) states that failure to meet the minimum course length may be grounds for denial of training. The minimum length of the course and chapters are listed on both the instructor resource guide and lesson plan.

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## Note to Training Academy Coordinators:

It is the responsibility of the training coordinator to ensure this curriculum and its materials are kept up to date. Refer to curriculum and legal resources for changes in subject matter or laws relating to this topic as well as the TCOLE website at [www.tcole.texas.gov](http://www.tcole.texas.gov) for edits due to course review.

Students who meet the prerequisites of this course may join a subsequent Basic Peace Officer Course (BPOC) for the required chapters. The courses in the Supplemental Peace Officer course may be taken online. Individuals must have both #1030 and #1018 reported.

- If an individual completes all required chapters in an academy classroom setting, training coordinators shall report courses #1030 and #1018.
- If an individual elects to take the Supplemental portion online and the individual successfully completes the course, course #1018 will automatically be reported. Training coordinators will need to report the remainder of the training under course #1030.

## Instructor Resource Guide:

This is an Instructor Resource Guide (IRG), not a lesson plan. The purpose of the IRG is to outline the minimum state requirements of what must be taught for a course to be considered compliant and receive TCOLE credit. It is the responsibility of the training coordinator to ensure the IRG is developed into a complete lesson plan. The learning objectives provided in this IRG are the minimum state requirements for the Supplemental Peace Officer training.

- A qualified instructor/subject matter expert shall develop the IRG into a lesson plan that meets the needs of the organization and student.
- Any activity that is **suggested** is just that, an example or suggestion, and is not mandated for inclusion.

## Lesson Plan:

Each organization is charged with creating their own lesson plan for how the organization will disseminate the information in the IRG.

- The IRG is designed to assist the instructor/subject matter expert in developing comprehensive lesson plans. The use of current statistics, best practice policing models, and scenario-based training should also be included in the lesson plan development. Instructors are encouraged to add additional activities, videos, scenarios, they deem applicable to their topic area and target population.
- Anything that is **required** must be included in the instructor's lesson plan.

**Target Population:** Individuals desiring to obtain a Basic Peace Officer license with Special Forces training credit.

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## **Student Prerequisites:**

- Must meet enrollment standards (Commission Rule 217.1)

## **Instructor Prerequisites:**

- Instructor(s) must be a subject matter expert in the chapter topic. An instructor must have documented knowledge/training/education and provide an instructor's biography that documents subject matter expertise. It is the responsibility of the training academy/training coordinator to select qualified instructors to instruct these topics.
- It is highly recommended that instructors have experience teaching in a law enforcement environment.
- If a documented subject matter expert does not hold a TCOLE instructor certification, the instructor must be approved in writing by the department's training coordinator or chief administrative officer and kept in the training file for the course.
- A TCOLE instructor certification does not certify someone to teach any chapter topic.

**Length of Course:** 501 hours, minimum

## **Training Delivery Method(s):**

- Online
- Instructor-led, classroom-based
- Instructor-led, virtual classroom
- Blended (online and classroom-based)

## **Method(s) of Instruction:**

- Lecture
- Discussion
- Scenarios
- Demonstrations
- Practical exercises

## **Assessment:**

- Training academies are responsible for creating assessments and documenting the mastery of all objectives in this course using various testing assessment opportunities in preparation for the state licensing exam.
  - Assessment opportunities include oral or written testing, interaction with instructor and trainees, case study and scenario, and other means of testing student's application of the skills taught as the instructor or department deems appropriate.
- Assessment tools must be used throughout this course to ensure the student has a thorough comprehension of all student learning objectives.

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- Students shall not be passed through the course simply because they are in attendance. Students are required to master the skills to transition to the next chapter/topic in the course. It is critical to have assessments on a regular basis to test this mastery.

## **Facility Requirements:**

- Standard classroom

## **Reference Materials:**

Texas Basic Peace Officer Course curriculum (1000736)

## **Note for Training Coordinators:**

- Students must complete the required content and hours as listed in the current BPOC.
- Please refer to the current Texas Basic Peace Officer Course curriculum for student learning objectives and course content.
- Students must pass the same licensing examination, so it is encouraged to provide students with the BPOC instructor resource guide in its entirety.